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*Charles L. Appleby IV
Legal Counsel*

*Carmen J. McCutcheon
Auditor/Research Analyst*

May 25, 2016

VIA EMAIL AND U.S. MAIL

Dr. Page McCraw, President
355 Cedar Springs Road
Spartanburg, South Carolina 29302

Dear Dr. McCraw:

Thank you for your presentation at our May 19, 2016 Education and Cultural Subcommittee meeting. In preparation of the next meeting, please provide the following by June 7, 2016:

- Information on SCSDB's efforts to reach the entire population of potential families served and how you measure whether or not those efforts are successful;
- Any communication with the Governor's office regarding the three current board vacancies; and
- An explanation of upcoming renewals/accreditations (AdvancED, State Department of Education, etc) and the time frames that they cover.

Staff will contact you to arrange Subcommittee member visits to the Spartanburg Campus, Outreach Centers, and the Braille Production Center.

Sincerely,

Signature Redacted

James E. Smith, Jr.

SCSDB Response
June 7, 2016

Response 1:

Information on SCSDB's efforts to reach the entire population of potential families served and how you measure whether or not efforts are successful

Recruitment efforts include the following:

- SCSDB reaches out to other organizations that work with families of children with disabilities, especially in the areas of deafness/hard of hearing and visual impairments/blindness. Efforts include hosting visits of these organizations to campus, providing materials, and conducting presentations.
- Materials about the school and the services that are available for children with sensory disabilities are shared with the medical community to include eye doctors and audiologists.
- Contacts are made to connect with those in the community that interact with those individuals moving into the area (real estate agents, large company family moving coordinators, etc.)
- Partnership with BabyNet for Early Intervention Referrals.
- SCSDB participates in related conferences providing materials/hosting booths to provide information about school and statewide services. (BabyNet, Vision Summit, Deaf Summit, Association for Education and Rehabilitation for Blind and Visual Impaired, SC Association for the Deaf, National Federation of the Blind, etc.)
- SCSDB participates in state Vision Partnership meetings and Deaf/Hard of Hearing Partnership meetings. These meetings include representatives from higher education, mental health, South Carolina Association of the Deaf, South Carolina Registry of Interpreters for the Deaf (SCRID), Commission for the Blind, Beginnings SC, and other parent/stakeholder groups}.
- Presentations to South Carolina Chapter of the National Federation of the Blind.
- Presentations to Lion's Clubs across South Carolina.
- Local participation with local First Steps, HALTER (horse therapy program), Charles Lea, Women Giving of Spartanburg, Uptown Sertoma, Southside Lions Club, Spartanburg Chamber, Mayor's Accessibility Committee, and the Rotary Club of Spartanburg.
- Tours for families of prospective students, higher education groups (USC, Erskine, Winthrop, Lander, Gardner Webb, USC Upstate, Converse, Clemson,

private schools, homeschool group), local high school Teacher Cadets, and other related groups.

- Practicum experiences, internships, student teaching experiences (VI teachers, Deaf/HH teachers, speech therapists, interpreters, orientation and mobility specialists, occupational therapy, physical therapy, and so on).
- Partnerships with South Carolina Vocational Rehabilitation and the South Carolina Commission for the Blind.
- Partnerships with alumni groups.
- Staff participation in professional development/meetings/events that include local school district members (Superintendent Meetings, Instructional Leader Meetings, Special Education Director Meetings, Research to Practice-annual training for special education staff in SC)
- Summer camp for children with sensory disabilities from across South Carolina.
- A comprehensive webpage.
- Early intervention program and referrals

Data Tracking for Recruitment Efforts:

SCSDB annually tracks recruitment/referral numbers as reported. The following provides three years of data. The date for 2015-2016 is accurate as of June 1, 2016.

Recruitment Area	Number of Referrals 2013-2014	Number of Referrals 2014-2015	Number of Referrals 2015-2016
Other Families	12	3	1
LEA's (School Districts)	15	9	1
Medical Field	3	2	5
Media	5	3	10
Summer Camp	3	1	5
Short Term Programs	0	1	0
Early Interventionists	11	6	5
Outreach VI/DHH	2	1	4
Re-Enrollment	3	4	2
Deaf/Blind Project	2	0	0
No Response Provided	1	5	3
Other	-	-	6

*Please see attached *Summary of Services* for 2014-2015. This provides information as to the services provided by county that may be of interest.

Response 2:

Any communication with the Governor's office regarding the three current board vacancies

- Attached are 3 communications received from the Governor's Office related to board appointments
- Attached is a current letter that has been submitted to the Governor's Office

Response 3:

An explanation of upcoming renewals/accreditation (AdvancED, State Department of Education, etc.) and the time frames they cover

SC Department of Education Strategic/Renewal 5-Year Plan:

Strategic/Renewal Plans are required by State Board of Education Regulation 43-261 (District and School Planning) to be developed every five years by each school and district using the most current research-based practices designed to increase student achievement. The plans are updated annually. (For related information on current status of accreditation, see 2015-2016 Accreditation Classification Memo and 2015-2016 Accreditation Update)

According to the five-year cycle, SCSDB is scheduled to submit an annual update on a new Strategic/School Renewal 5-Year Plan to the South Carolina Department of Education in the spring of 2017.

As further information, the focus areas for the 5-Year Plan Strategic/Renewal Plan are provided below.

Performance Goal Areas for Strategic/Renewal 5-Year Plan:

- Student Achievement
- Teacher/Administrator Quality
- School Climate (Parent Involvement, Safe and Healthy Schools, etc.)
- District Priority (Optional)
- Read to Succeed Reading Plan

AdvancED Accreditation:

AdvancED Performance Accreditation requires that institutions must:

- Meet the AdvancED Standards and accreditation policies.
- Demonstrate quality assurance through internal and external review.
- Engage in continuous improvement.
-

As further information, listed below are the *AdvancED Standards for Quality Schools*:

AdvancED Standards for Quality Schools

Standard 1: Purpose and Direction

The school maintains and communicates a purpose and direction that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.

Standard 2: Governance and Leadership

The school operates under governance and leadership that promote and support student performance and school effectiveness.

Standard 3: Teaching and Assessing for Learning

The school's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning.

Standard 4: Resources and Support Systems

The school has resources and provides services that support its purpose and direction to ensure success for all students.

Standard 5: Using Results for Continuous Improvement

The school implements a comprehensive assessment system that generates a range of data about student learning and school effectiveness and uses the results to guide continuous improvement.

SCSDB will host an AdvancED External Review on March 19-21, 2017 (See Attached Confirmation from AdvancED.). SCSDB's current accreditation status is 2011/2012 to 2016/2017.

South Carolina School for the Deaf and the Blind
Summary of Services for Fiscal Year 2014-2015
Regular School Year

ENROLLMENT	ABBEVILLE	AIKEN	ALLENDALE	ANDERSON	BAMBERG	BARNWELL	BEAUFORT	BERKELEY	CALHOUN	CHARLESTON	CHEROKEE	CHESTER	CHESTERFIELD	CLARENDON	COLLETON	DARLINGTON	DILLON	DORCHESTER	EDGEFIELD	FAIRFIELD	FLORENCE	GEORGETOWN	GREENVILLE	GREENWOOD	HAMPTON	HORRY	
Pre-school - Grade 12																											
Blind	0	1	0	0	0	0	0	1	0	0	1	3	0	0	1	0	2	1	0	0	0	0	7	0	0	0	
Deaf	1	2	0	3	0	1	5	1	0	5	3	3	3	0	0	1	3	3	0	2	3	0	3	1	0	2	
Cedar Springs Academy	1	3	0	1	0	0	2	1	0	1	4	2	1	1	2	0	0	1	2	0	3	3	8	0	0	0	
Total Served - Enrollment	2	6	0	4	0	1	7	3	0	6	8	8	4	1	3	1	5	5	2	2	6	3	18	1	0	2	
OUTREACH SERVICES																											
Assessments (Speech, Vision, Audiology, Psychology, Physical and Occupational)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Contractual Trainings or Trainings Provided Through Grants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Early Intervention Program (Birth through age 3)	0	18	3	19	0	2	15	14	1	56	9	1	3	3	5	11	3	18	4	1	21	5	39	8	1	27	
Educational Workshops/Presentations	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	
Instructional Resource Center/ Braille Production Center	0	4	0	8	0	0	6	8	1	7	6	0	1	1	2	3	2	4	0	1	2	4	25	1	0	6	
Hearing Services to Public Schools & Agencies	0	0	5	14	2	1	0	0	0	0	26	3	1	2	0	0	0	0	3	0	0	0	1	1	6	3	
Kelly's Kids	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
SC Interagency Deaf-Blind Project	0	0	0	1	0	0	2	2	0	2	3	0	0	0	1	0	0	1	1	0	2	2	5	0	0	2	
Sign Language Class Participants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Sign Language Interpreting Services	0	9	0	82	0	0	0	7	1	32	18	1	0	0	1	4	0	74	8	3	9	0	84	6	0	0	
Summer Camps	1	1	0	2	0	0	3	1	0	4	0	3	0	0	0	0	2	3	0	2	3	0	2	1	0	1	
Vision Services to Public Schools & Agencies	1	3	1	35	1	1	7	0	0	3	4	11	8	9	2	0	0	12	5	0	25	0	1	16	0	3	
Total Served - Outreach Services	2	35	9	161	3	4	33	32	3	105	66	19	13	15	11	18	7	112	21	7	62	11	157	33	7	46	
TOTAL SERVED IN FY 2014-2015	4	41	9	165	3	5	40	35	3	111	74	27	17	16	14	19	12	117	23	9	68	14	175	34	7	48	
<i>Data reflects FY-July 1, 2014 through June 30, 2015</i>																											

South Carolina School for the Deaf and the Blind
Summary of Services for Fiscal Year 2014-2015
Regular School Year

ENROLLMENT	JASPER	KERSHAW	LANCASTER	LAURENS	LEE	LEXINGTON	MARION	MARLBORO	MCCORMICK	NEWBERRY	OCONEE	ORANGEBURG	PICKENS	RICHLAND	SALUDA	SPARTANBURG	SUMTER	UNION	WILLIAMSBURG	YORK	OUT OF STATE	TOTAL BLIND	TOTAL DEAF/BLIND	TOTAL DEAF	TOTAL MH	TOTAL NON-DISABLED	GRAND TOTAL
Pre-school - Grade 12																											
Blind	2	1	1	4	0	2	1	0	0	1	1	2	0	6	1	19	0	1	0	3	-	62	-	-	-	-	62
Deaf	0	0	2	0	0	7	1	0	0	0	4	5	0	10	0	13	5	3	0	5	-	-	-	100	-	-	100
Cedar Springs Academy	1	0	0	3	0	2	0	1	0	0	0	5	2	1	0	41	2	4	0	1	-	-	-	-	99	-	99
Total Served - Enrollment	3	1	3	7	0	11	2	1	0	1	5	12	2	17	1	73	7	8	0	9	0	62	0	100	99	0	261
OUTREACH SERVICES																											
Assessments (Speech, Vision, Audiology, Psychology, Physical and Occupational)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	-	-	-	-	-	0
Contractual Trainings or Trainings Provided Through Grants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	-	-	-	-	-	0
Early Intervention Program (Birth through age 3)	5	7	5	6	4	26	4	4	2	3	2	4	7	31	3	34	11	3	1	57	-	208	-	254	33	11	506
Educational Workshops/Presentations	0	0	0	1	0	8	0	0	0	0	0	0	0	15	0	28	0	0	0	0	12	-	-	-	-	-	69
Instructional Resource Center/ Braille Production Center	0	1	2	4	0	8	2	1	0	1	2	3	4	8	1	40	2	0	0	10	-	181	-	-	-	-	181
Hearing Services to Public Schools & Agencies	1	0	0	5	0	1	0	0	0	3	0	7	0	0	6	0	1	0	0	0	-	-	-	92	-	-	92
Kelly's Kids	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	20	0	0	0	0	-	1	-	-	1	18	20
SC Interagency Deaf-Blind Project	1	1	1	2	0	8	0	0	1	0	3	3	2	0	0	10	0	0	1	3	5	-	60	-	-	0	65
Sign Language Class Participants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	-	-	-	-	-	0
Sign Language Interpreting Services	0	1	1	1	0	41	0	0	4	9	5	0	6	318	0	1,899	3	5	1	1	-	-	-	2,634	-	-	2,634
Summer Camps	0	0	1	0	0	6	1	0	0	0	4	1	0	7	0	4	3	0	0	3	-	22	-	37	-	-	59
Vision Services to Public Schools & Agencies	1	0	29	10	0	30	0	2	0	5	4	27	1	18	4	36	1	0	4	6	-	326	-	-	-	-	326
Total Served - Outreach Services	8	10	39	29	4	128	7	7	7	21	20	45	20	397	14	2,071	21	8	7	80	17	738	60	3,017	34	29	3,952
TOTAL SERVED IN FY 2014-2015	11	11	42	36	4	139	9	8	7	22	25	57	22	414	15	2,144	28	16	7	89	17	800	60	3,117	133	29	4,213
<i>Data reflects FY-July 1, 2014 through June 30, 2015</i>																											



State of South Carolina

Office of the Governor

NIKKI R. HALEY
GOVERNOR

1205 PENDLETON STREET
COLUMBIA 29201

March 5, 2015

The Honorable Mark Hammond
Secretary of State
Columbia, South Carolina 29201

Dear Secretary Hammond,

I have reappointed Mr. Robert A. Dobson III to the Board of Commissioners of the South Carolina School for the Deaf and the Blind pursuant to Section 59-47-10 of the South Carolina Code of Laws.

STATEWIDE REAPPOINTMENT:

Term Commencing: 5/15/2015
Term Expiring: 5/15/2021
Seat: 4th Congressional District

Home Information:

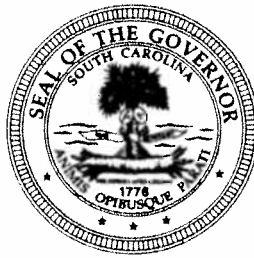
Mr. Robert A. Dobson III
1207 Pelham Road
Greenville, South Carolina 29615
864.630.0386

My very best,

Signature Redacted

Nikki R. Haley

NRH/krp



State of South Carolina

Office of the Governor

NIKKI R. HALEY
GOVERNOR

1205 PENDLETON STREET
COLUMBIA 29201

March 5, 2015

The Honorable Mark Hammond
Secretary of State
Columbia, South Carolina 29201

Dear Secretary Hammond,

I have reappointed Dr. Cynthia A. Downs to the Board of Commissioners of the South Carolina School for the Deaf and the Blind pursuant to Section 59-47-10 of the South Carolina Code of Laws.

STATEWIDE REAPPOINTMENT:

Term Commencing: 5/15/2015
Term Expiring: 5/15/2021
Seat: 3rd Congressional District

Home Information:

Dr. Cynthia A. Downs
2021 Harrington Street
Newberry, South Carolina 29108
803.924.0935

My very best,

Signature Redacted

Nikki R. Haley

NRH/krp



State of South Carolina
Office of the Governor

NIKKI R. HALEY
GOVERNOR

1205 PENDLETON STREET
COLUMBIA 29201

July 9, 2015

The Honorable Mark Hammond
Secretary of State
Columbia, South Carolina 29201

Dear Secretary Hammond,

I have reappointed Mr. Edward B. Bible to the Board of Commissioners of the South Carolina School for the Deaf and the Blind pursuant to Section 59-47-10 of the South Carolina Code of Laws.

STATEWIDE REAPPOINTMENT:

Term Commencing: 5/5/2011

Term Expiring: 5/5/2017

Seat: At-large, Blind

Home Information:

Mr. Edward B. Bible
136 Penny Lane
Lexington, South Carolina 29073
803.530.5409

My very best,

Signature Redacted

Nikki R. Haley

NRH/krp



Vision Statement
To be the statewide leader in education
and accessibility for individuals who are
deaf, blind or sensory multi-disabled

June 6, 2016

The Honorable Nikki R. Haley
Governor of South Carolina
P.O. Box 12267
Columbia, South Carolina 29211

RE: Commissioner Cynthia S. Holland

Dear Governor Haley:

I would like to recommend for your consideration the reappointment of Cynthia S. Holland to the SCsDB Board of Commissioners. Cindy is a native of Spartanburg and has been an outstanding member of the SCsDB Board of Commissioners for over 20 years. During her tenure, she has served in various leadership capacities including Chairman of the Board of Commissioners. Her effective leadership and her vast knowledge of the history, educational, and operational aspects of the South Carolina School for the Deaf and Blind make her an invaluable asset to our school and the students that we serve from across our great state.

Thank you for your consideration in making this reappointment, and if you have any questions regarding this request, please do not hesitate contacting me.

Sincerely,

Signature Redacted

Page McCraw, PhD
President

Main Campus

355 Cedar Springs Road • Spartanburg, SC 29302-4699 • 864-585-7711 • Toll-Free: 1-888-447-2732 • Fax: 864-585-3555 • www.scsdb.org

Division of Outreach Services - Columbia

101 Executive Center Drive • Suite 120, Saluda Building • Columbia, SC 29210
803-896-9710 • Video Phone: 864-256-4239 • Toll-Free: 1-800-984-4357
Fax: 803-896-9848 • www.scsdb.org

Colson Center of Outreach Services - Charleston

Fairfield Business Park • 1064 Gardner Road, Suite 111 • Charleston, SC 29407
843-212-4334 • Video Phone: 843-779-9797 • Toll-Free: 1-800-984-4357
Fax: 843-534-5985 • www.scsdb.org

Accreditations

South Carolina Department of Education • Conference of Educational Administrators of Schools and Programs for the Deaf
• AdvancEd/Southern Association of Colleges and Schools Council on Accreditation and School Improvement • A Palmetto Gold School



STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION
MOLLY M. SPEARMAN
STATE SUPERINTENDENT OF EDUCATION

MEMORANDUM

TO: District Superintendent
FROM: Roy Stehle, Director
Office of Federal and State Accountability
DATE: March 24, 2016
RE: Accreditation Classification for the 2015–16 School Year

District Operations–SC SCHOOL OF DEAF AND BLIND

The current classification for district operations is reflected in the information provided below. This classification was assigned based upon the accreditation process or the monitoring process for the 2015–16 school year. If your district operation was not required to go through state accreditation or monitoring this year, the district's status will reflect the AdvancED accreditation classification.

AdvancED Accredited

Final classifications for your district and schools are reflected in the attached summary. These classifications were assigned based upon state accreditation, monitoring, or AdvancED for the 2015–16 school year and will be presented to the State Board of Education on April 12, 2016, in the Annual Accreditation Report.

Please contact Margaret Walden at 803-734-3749 or by e-mail at mwalden@ed.sc.gov regarding any questions or concerns.

Accreditation Update 2015—16

This update is provided to the district contact person for the purpose of identifying any remaining deficiencies in the district. Documentation to resolve these deficiencies can be faxed to 803-734-6225. The upper right hand corner of each faxed item must include the name and phone number of the sender, the school name, and the school identification number. If clarification for any of these deficiencies is needed, contact Margaret by phone at 803-734-3749 or by e-mail at mwalden@ed.sc.gov.

SIDN	School Name	Num D	Final Status	Deficiencies	Notes
S C SCHOOL FOR DEAF AND BLIND					
5707444	Board of Trustees–SC SCHOOL OF DEAF AND BLIND	4	AdvancED Accredited		
5707000	District Operations–SC SCHOOL OF DEAF AND BLIND	4	AdvancED Accredited		
5707011	Cedar Springs Academy	4	AdvancED Accredited		
5707010	SC School for the Blind Elementary/Middle	4	AdvancED Accredited		
5707005	SC School for the Blind High	4	AdvancED Accredited		
5707009	SC School for the Deaf Elementary/Middle	4	AdvancED Accredited		
5707007	SC School for the Deaf High	4	Accredited/All Clear		



7665 South Research Drive
Tempe, AZ 85284

advanc-ed.org
888.41 EDNOW (888.413.3669)
480.773.6900
480.773.6846 fax

May 26, 2016

Dr. Page McCraw
South Carolina School for the Deaf and the Blind
Walker Hall
355 Cedar Springs Road
Spartanburg, SC 29302-4628

Dear Ms. McCraw:

This letter confirms the dates of **March 19-21, 2017** for the AdvancED External Review of your school. It also provides important logistical information pertaining to the visit.

The External Review is integral to the accreditation process. It is the value added component of accreditation and school improvement that benefits all participants and stakeholders sharing the experience.

Purpose. The purpose of the External Review is to:

1. Evaluate the school's adherence to the AdvancED Standards. (available at www.advanc-ed.org/resources)
2. Assess the efficacy and impact of the school's improvement process.
3. Assess the effectiveness of the school's methods for quality assurance.
4. Identify Powerful Practices, Opportunities for Improvement, and provide Improvement Priorities for school improvement.
5. Deliver a brief exit report to school officials and the school community and prepare a written report that reflects the team's professional observations.
6. Make an accreditation recommendation to the AdvancED Commission.

Lead Evaluator and Team Composition. The State Office will appoint the Lead Evaluator and team members for the review. Team members are selected for the variety of experience, special expertise, and conceptual insights they can bring, not only to validate your school's work, but also to enhance and extend it. The team may include teachers, principals, directors, AdvancED professional staff, or representatives from state agencies. We will contact you once the Lead Evaluator and team members have been appointed.

Expenses. The fees for the visit will be invoiced to the school. This External Review Fee will include the Lead Evaluator's Honorarium of \$500.00 as well as an administrative fee of \$250. Additionally, travel expenses, and reimbursement for food for the team members are paid by the school following the visit. The External Review Fee will apply only during the fiscal year in which the institution hosts an External Review with AdvancED.

Preparing for the External Review. To prepare for the External Review, the school community engages in an in-depth Self Assessment of each of the five AdvancED Standards, using the Self Assessment Workbook for Schools which is available at www.advanc-ed.org/resources. Your school should designate at least one person to be the primary contact for the External Review. The entire staff of your school should be involved in some way in the preparation for the External Review and in the completion of the Internal Review utilizing the Self Assessment workbook.

Internal Review. The school completes and submits a Self Assessment Workbook which includes:

- Self Assessment
- Executive Summary
- Improvement Plan: (this is submitted separately, and can use a corporate-provided template or one of your own choosing). For South Carolina schools, the model plan submitted each April to the State Department of Education is acceptable.
- Assurances: Send an electronic copy back to our office to Sara McLeod (smcleod@advanc-ed.org) and Darrell Barringer (dbarringer@advanc-ed.org) along with access to your Representative Evidences (see next section). The **Self Assessment Workbook** and **access to electronic Evidences** are due in our office at least four weeks prior to the External Review.

Representative Evidences. AdvancED asks that your school provide access to electronic copies of evidences *at least four weeks* in advance of the scheduled review. Access is sent to the operations office to review and disseminate to the Lead Evaluator assigned to the school's review. Electronic means should be used (i.e. school website, Google, Wiki, Dropbox, LiveBinders, etc.) to provide the team access to the school's artifacts.

Resources. The resources for schools will prove useful to you as the school completes the Self Assessment Workbook and prepares for the External Review. These resources can be found at www.advanc-ed.org/resources.

Support. We are available to assist you as you prepare for your External Review. You may contact us anytime at the AdvancED South Carolina office: 888.413.3669 ext. 5652.

We look forward to working with you as you host your AdvancED External Review.

Sincerely,

Sara McLeod, Administrative Assistant
AdvancED South Carolina